**GUIDELINES FOR MIDTERM**

**I.**

1. Stylistic Connotations in Vocabulary. Point out stylistic differences within the groups of synonyms.

2. Colloquial Vocabulary. Paraphrase so as to show the different uses of the verb 'to do'

3. State which of the comparative structures represent metaphors and similes

4. Distinguish between metonymy and metaphor

5. State which of the attributes represent epithets

6. Comment on the play upon words

7. Point out litotes and hyperbole

8. Comment on the peculiarities of antonomasia

9. Explain the meaning of these euphemisms

10. What allusion is made in the extract?

11. What device is represented by the marked words?

12. Point out how irony is created below

13. Structural Stylistic Devices. State the type of inversion

14. What structural device is used below?

15. Comment on the kind of repetition used

16. Point out the devices of climax and anticlimax

17. Explain the meaning of the periphrasis

18. What device is created by the use of the marked words?

19. What device is represented by the marked part of the sentence and what is the implication here?

20. What device is used in the marked parts?

II. Read and do the pre-translating task

III. Read and translate the text